**Presentation Proposal Form**

**BRIDGING THE DIVIDE: COMMUNICATION, COMPASSION & COMMUNITY FOR ELLS**

**Deadline: June 1, 2017**

**Presenter(s)**: The first presenter is responsible for forwarding all correspondence to other presenters. Provide information as you wish it to appear in the Conference Program. All presenters’ names, affiliations and email addresses will appear in the Conference Program.

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| **First Presenter** | |
| Name |  |
| Professional Affiliation |  |
| Email |  |
| **Additional Presenters** *use the Tab key to add boxes as needed* | |
| Name |  |
| Professional Affiliation |  |
| Email |  |

**First time presenter:** \_\_\_\_ Yes \_\_\_\_ No

**Presentation format**: (select only one category)

\_\_\_\_ Report (45 minutes: research reports, descriptive reports)

\_\_\_\_ Panel Presentation (45 minutes: themed reports)  
   
 \_\_\_ Demonstration (45 minutes: interactive sessions)

\_\_\_\_ Panel Discussion (105 minutes: themed reports/demonstrations with participants’   
 discussion)

\_\_\_\_ Poster Presentation (45 minutes: themed reports)

**Presentation type:** (select only one category)

\_\_\_\_ Research based

\_\_\_\_ Practice based

\_\_\_\_ Research and practice based

**AV Equipment**: In the box below, please list any required equipment or technology. LCD projectors and Internet access will be available in all presentation rooms. There is a computer in each room set up to the projectors. Laptops are not recommended.

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**Interest group**: (select no more than 2 categories to characterize the target audience)

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| \_\_\_\_ Elementary (K-5) school teachers | \_\_\_\_ Professional development providers   (teacher educators, supervisors) |
| \_\_\_\_ Secondary (6-12) school teachers | \_\_\_\_ Program administrators |
| \_\_\_\_ Adult education teachers  \_\_\_\_Higher education teachers (Intensive   English programs, ITAs, English for   academic purposes) | \_\_\_\_ Advocacy (policy, programs, ELs & their  families, immigration, civil rights, social  justice) |
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**Topic emphasis:** (select no more than 2 categories to highlight the presentation’s main topic)

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| \_\_\_\_ Applied linguistics | \_\_\_\_ Pedagogy (Instructional methods,  strategies, tools, etc.) |
| \_\_\_\_ Assessment | \_\_\_\_ Media and technology |
| \_\_\_\_ Bilingualism/dual-language instruction | \_\_\_\_ Advocacy (policy, programs, ELs & their  families, immigration, civil rights, social  justice) |
| \_\_\_\_ Culture | \_\_\_\_ Program administration/supervision |
| \_\_\_\_ Teacher education (pre-service teacher) | \_\_\_\_ Other (please describe): |

*Proposal form continued on next page*

Do not include the names of the presenters on this page.   
   
**Title of presentation:**(11 word limit)

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**Summary:** (50 word maximum. This will be printed in the Conference Program,  
so please proofread carefully!)

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**Abstract of your presentation**: (200 word maximum. Abstracts will be evaluated for selection on the basis of the following criteria: clear statement of objective, clear summary of presentation content, currency and importance of topic linked to research and/or practice, focus and organization of abstract, relevance to conference theme and target audience, content should fit session duration.)

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Submit this form by June 1, 2017 to Christina Wade at [cdwadecruz@gmail.com](mailto:cdwadecruz@gmail.com) or Adil Bentahar at [badil@vt.edu](mailto:badil@vt.edu)

Thank you for your interest in presenting!

VATESOL Board

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| **For VATESOL use only** |
| Proposal ID: |
| Reviewer ID: |
| Score: |